SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA, INDIA

SARSWATI NAGAR, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR 416502

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

An Institute known as 'Omkar Shikshan Prasarak Mandal' came into existence in 1996 in Gadhinglaj city of Kolhapur district in southern Maharashtra (India). To provide higher education at affordable rate to Socio-Economically backward students in the city and surrounding villages is the motto behind establishing this institute

Our institute established Arts, Commerce and Science College in June, 1998 and our first batch of B.A. passed out in April, 2001. Initially we have three full time departments viz. Political Science, Economics and Marathi taking into consideration the need of students English and History these two new departments started from June, 2011 and June, 2012 respectively. We got salary grant from government of Maharashtra from June, 2004 for our degree college. In 2004 management decided to start Junior college and sought the permission for the same immediately from June, 2004 institution started Rajarshree Shahu Junior College.

In 2008 the institution constructed an independent college building to run these two units, with Co-Operation of community. It has recruited quality teaching and non-teaching staff for better future of the institution. We started B. Com programme from the academic year 2021-22 and along with this we started numbers of career-oriented courses. We are committed with New Education Policy and adopted changes accordingly.

Shri. Rajan J. Pednekar is the founder president of the institute, and Shri.Gajanan Gijavanekar is the founder secretary of the institute. Smt. Anuya Kiran Gune also served as the president of the institute. We are going ahead with able leadership of Hon. President Shri. Rajan Pednekar right now. Our institution is making progress with his all trustees including Vice President Dr. Rutuja Pednekar-Bandivadekar and Secretary Advt. Vijayalaxmi Kadane and Treasurer Shri. Uddhavrao Ingavale.

Vision

"Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice".

Keeping this vision we do collective efforts. All our policies, programmes, activities are centered around above mentioned vision.

Management under the guidance of President, Vice President, Secretary and other office bearer also formulate policies keeping the vision of the institution.

Principal and staff also strive for betterment of derprived and weaker sections of the society. Most of the students hails from poor socio economic background.

Mission

"Producing youths for nation building"

Keeping this mission statement in mind we organize different curricular and co curricular activities. The record of last five years indicate that our students did good performance in sports, cultural activities, NSS. The net result is we are doing efforts to produce youths for nation building.

Prayer of the college, different digital boards in the college vharanda always awares the students regarding mission statement of the college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A visionary, proactive, supportive and participative Management which achieving its vision, mission and objectives with the tone of global demand
- Well qualified, enthusiastic and devoted teaching faculty is always ready to accept challenges and improving themselves accordingly
- Prompt, accelerative, diligent administrative and supportive staff
- Registered and committed Alumni
- Affordable quality education to downtrodden, deprived and weaker section of the society
- Community services along with formal education
- Remarkable achievements in sports despite of limited resources
- Organization of co-curricular, extra-curricular and extension activities
- A good number of linkages, MoUs and collaboration with academic and social bodies
- Holistic development of the stakeholders

Institutional Weakness

- Lack of ICT infrastructure
- Economically weaker and first-generation stakeholders
- Lack of grants for new programmes
- Lack of 100 % recruitment due to government recruitment policy
- Poor socio-economic background of students

Institutional Opportunity

- Scope for new professional, skill based and career-oriented courses
- ICT based online teaching-learning and evaluation process
- Flexible, smooth and indigenous NEP
- National and international level MoUs, linkages and collaboration
- Scope for cope up with artificial intelligence
- Research and startup in the field of Indian Knowledge System

Institutional Challenge

- To compete with other upcoming and established institutions in quality parameter
- Coping with upcoming New Education Policy 2020
- To make financial arrainments to offer quality education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

- The Institution is affiliated with Shivaji University, Kolhapur, the College abides by the curriculum prescribed by the University for both 2 UG Programmes. For the smooth conduct of the teaching-learning process, a uniform Academic Calendar prepared aligned with all departments and faculty-wise Time Table is prepared by the Time-Table Committee which is then adopted after the approvals from the Principal.
- Semester-wise Teaching Plans and Syllabus Completion Reports are made according for the proper implementation of the curriculum. Various methodologies are adopted for effective curriculum delivery with Curricular, Co-curricular and Extra- curricular activities.
- Students has acquainted with the Programme outcome, programme specific outcome and Course outcome through teachers. It's displayed on the college website. Progress of the curriculum is reviewed by the Principal in staff meetings.
- Audio-Visual study material is provided to students through online platforms viz. WhatsApp, zoom, google meet, google drive, google classroom, YouTube etc. Feedbacks are collected and analysed.
- In every academic session, the IQAC and College Development Committee plans the college academic calendar with CIE for curricular, co-curricular and extracurricular activities.
- As members of their respective BoS, Faculty members participate in curriculum development and assessment at the University.

Academic Flexibility:

- All 2 UG programs are offered the Choice Based Credit System/Elective course system.
- The college offered 26 Career Oriented Courses in the last five years.
- Total 996 (51.34%) students have enrolled in such courses during the assessment period. The curriculum of CoCs designed by the institution.

Curriculum enrichment:

- Professional Ethics, Gender, Human Values, Environment, and Sustainability issues included in UG programs from the affiliating university. It's integrated into the curricular, co-curricular and extracurricular activities of the college.
- Curriculum also enriched through students involved in project work, fieldwork for supplementing the teaching-learning process.
- 238 students are benefited from experiential learning through field trips/project work/internships in the latest completed academic year.

Feedback system:

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The institute has a systematic mechanism for collecting and analysing feedback from students, parents, teachers, alumni other stakeholders.

Teaching-learning and Evaluation

Student enrolment and profile:

- The admissions are given as per guidelines given by State Government and University.
- The average percentage of enrolment is 84.44 %.
- Total number of seats earmarked for reserved category is 55.05 % as per Government rules.
- *Percentage of seats filled against reserved categories is 84.06 % as per applicable reservation policy for the first-year admission during the last five years*
- To maintain the student-full time teacher ratio, management has appointed a required number of full-time teachers for both Programs.
- **Student and full-time teacher ratio is 28:1**

Teaching-Learning Process:

- Near about 70 student centric methods used by the faculty such as Group Discussions, Industry Visits, and Expert Talks, conferences, experiential and problem-solving methods etc
- We have adequate ICT infrastructure viz, computer lab, smart classrooms, high speed internet connectivity with free access of wi-fi, N-list subscription, e-resources etc.
- To enhance the learning experiences, various ICT tools and techniques used by faculty viz. video lectures, PPTs, e-notes, question banks and subject-related e-books, subject-related movies, video clips, animated videos and You Tube videos are been used as learning resources.

Teachers' Profile and Quality:

- The Institution has appointed 89.32 % full-time teachers against sanctioned post.
- Percentage of full-time teachers with Ph.D. and NET/SET is 61.96 %.

Evaluation Process and reforms:

- Internal evaluation is time bound and conducted as per the CIE calendar. Assessment is undertaken as per the Continuous Internal Evaluation (CIE) schedule. CIE is scheduled with two internal unit tests and seminar, project work
- The institution has a Grievance Redressal Mechanism.

Students Performance and Learning outcomes:

- The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and displayed on the website.
- Attainment of POs and COs are evaluated.
- The result of the final year students indicates the Programme Outcome. Performance in different activities indicates the Programme Outcome. Our students have done good performance in curricular and co-curricular activities. One student have secured university rankers position at the university examinations

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- Average pass percentage for last 5 years is 92.08 %.

Students Satisfaction Survey:

We have conducted SSS, analysed and keep changes accordingly from last four years.

Research, Innovations and Extension

Resource mobilization for Research:

- The institution constituted Research Committee to promote research culture and ethics.
- The institution faculties have received grants of Rs. 20000 from external funding agencies for Minor Research Projects.
- Total 2 faculty members are recognized as a research guide and actively engaged in research, under these guides total 4 students are pursuing their Ph. D.
- Total 2 minor research projects are completed by the students under the supervision of faculty.

Innovation Ecosystem:

- We are tried our level best to create ecosystem for innovation, Indian Knowledge System, creation and transfer of knowledge.
- We have taken initiatives for Indian Knowledge System through curricular, co-curricular, extracurricular activity
- 81 Workshops, seminar and conferences are organized including 2 state, one national level on IPR and plagiarism.

Research Publication and Awards:

- 111 research papers in UGC CARE listed and other journals.
- 28 Books and book chapters published during last five years.

Extension Activities:

- 75 extension activities are conducted by the NSS during the last 5 years.
- Institution has been awarded by 6 prestigious awards for extension work and 63 recognitions from government and non-government bodies.
- The Institution organized 129 extension and outreach programme through NSS with involvement of the nearby community during the last five years

Collaboration:

The institution has 15 MoUs, 17 collaborations and 12 linkages. Collaborations are made with industries, training institutions and research institutions.

Infrastructure and Learning Resources

Physical Facilities:

- There are adequate infrastructure facilities of 0.228-acre campus including 1045 sq.mts. build up area.
- we have 12 classrooms, one multipurpose cultural hall with sound system, two smart classrooms with screen and projector, well equiped Home Science lab
- We do not have our own playground. However, we use municipality public grounds nearby college campus for outdoor sports. There is small Yoga Centre in the college.
- We have basic music instruments viz Tabala, Tripple, Dholki etc..
- There is computer lab with 16 computers.
- College administration uses Mastersoft Software for administration.
- Benches, Podiums, Lecture Stands, tables, chairs, Sewing Machine, Lockers, Racks, Steel cupboards, CCTV, ramps for Divyangjan, parking, ladies' room, IQAC room, NSS and gymkhana room etc. Basic infrastructure is available in the college.
- Printers, Scanner, Photocopy Machine, Battery Backup, Ceiling Fans, Freez, Oven, etc
- We have four storage building. The development and renovation of the underground floor is in progress.

The average budget allocation for infrastructure augmentation: 31.34 %.

Library as a Learning Resource:

- The library is fully automated with ILMS. We have Integrated Library Management System. Libman Mastersoft Computer Solution Nagpur is being used by us.
- We are using e resources and subscribed to N-List every year. Remote access to all e-publications
- There is a remote access to the library and the usage of the library per day is 10 to 15 %
- library use of the teachers is more than 50 %
- There are external beneficiaries of the library
- Book bank facilities provided to the Divyangjan students

IT Infrastructure:

- The institution has made regular updating of IT facilities.
- Total 21 computers, 2 projector, 4 scanners, 4 printers, 3 xerox, 4 modems, dynamic website, ERP management, CCTVs (DVR)
- The internet connectivity of Bandwidth 150 Mbps. Free Wi-Fi facility

The student-computer ratio is 33:1 (32.69: 1 overall ratio)

Maintenance of Campus Infrastructure:

- 68.69 % of the budget is on maintenance of physical and academic support facilities
- Established system and procedure for maintaining and utilizing physical academic and support facilities through Annual Maintenance Agreements

Student Support and Progression

Student support:

- The institution always strives to support holistic development of the students through student centered activities by providing supportive resources.
- 59.38 percent students are benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals during the last five years
- Total 86 capacity development and skills enhancement activities are organised for improving students' capability during last five years.
- 52.42 percent students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years
- Institution has active Students Grievance Redressal cell, Internal Complaints Committee and Anti-ragging Cell.

Student Progression:

- Graduate students of our institution are placed in various private companies, government sector, Indian Army and some have started their own business.
- Total 23 students are placed and 67 students are progressed during the last five years.
- 7 students are qualified the competitive exams such as GATE, UGC-NET, SET, IIT-JAM, etc. in the last five years.

Student Participation and Activities:

- 33 National/State/Zonal/University level awards and medals for sports/cultural activities are won by students.
- 25 average number of sports and cultural activities in which students of the institution participated in last five years

Alumni Engagement:

- The institution has registered alumni association which has significant contribution for the overall development of the institution.
- The Institution has registered Alumni Association under the Societies Registration Act, 1860 (Act XXI of 1860) at Kolhapur District office on 1st June 2022. Entitled '*Maji Vidyarthi Association Kala Vanijya ani Vidnyan Mahavidyalaya Gadhinglaj.*' Registration Number Kolhapur/0000216/2022.
- Alumni associations conduct periodic meetings and are contributed in various academic, administrative, financial and extension activities.

Governance, Leadership and Management

Institutional Vision and Leadership

- Institutional governance and leadership are in accordance with the vision and mission and objective. It is visible in various institutional practices.
- The first phase of NEP-2020 implementation is started in our college from 2022-23.
- The Management, CDC, Principal, IQAC, Committees and the faculty members play vital role in the designing and implementation of its quality policies.
- Various committees, Cells and Departments included different type of representation.

Strategy Development and Deployment:

- Institutional perspective plan is made accordance with the vision, mission and objectives of the institution, recommendations of the accreditation teams, feedbacks of the stakeholders, government policies.
- Perspective plan is effectively deployed in the overall functioning of the institution. We set the strategic plans accordingly and formed administrative setup, appointments, rules, procedures and policies to execute perspective plans.
- We have consistently revise administrative set up and keep changes to effectively fulfil the target.
- Institution implemented e-governance form 2021

Faculty Empowerment Strategies:

- Performance Appraisal System is implemented in the institution properly.
- The Institution undertakes several measures to ensure the personal welfare and professional advancement.
- 15 percent teachers provided with financial support during the last five years
- 40.95 Percent teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Financial Management and Resource Mobilization:

- We collected funds form government, non-government agencies, doners, free collections and other resources.
- Principal manages the optimal utilization of funds. Internal and External Audit conducted with auditing standards.

Internal Quality Assurance System:

- IQAC consistently Collect inputs from the observers, auditors, policy makers, decision makers and various stakeholders. IQAC set the quality parameters accordingly.
- IQAC conduct Student Satisfaction Survey to review teaching-learning process, structures and methodologies of operations.
- IQAC follow OBE procedure, chalk out the Pos and Cos, published on the website, its also evaluated.
- IQAC actively carries quality initiatives like Preparation of Strategic and Perspective plan, Academic Calendar, Submission of AQAR, Participation in NIRF, AISHE, Feedbacks Analysis and ATR

Quality measures initiated by IQAC

- Academic Audit through Affiliated University
- Gender Audit, Green Audit, Energy Audit and Environment Audit.
- Organized quality oriented collaborative activities.

Institutional Values and Best Practices

Institutional Values and Social Responsibility

- Near about 25 to 30 % of the women students admitted in the college
- Adequate safety measures arraigned for women.
- The separate girls' common room with sanitary napkin vending machine.
- Representation for the women students in various committees/cells in the college
- Status as other mentioned in the college certificates for the LGBT students
- The empowerment programs include Guest lectures, workshops, Skill enhancement programs and A Self-Exploration Initiative to promote and inculcate the habit of self-dependence.

Environmental Consciousness and Sustainability

- The campus is maintained pedestrian-friendly pathways.
- The institution executes eco-friendly measures through the management of solid waste, liquid waste, biomedical waste, e-waste and inculcates environmental consciousness among the students.
- Water conservation is done through rain water harvesting
- Environment and Energy Audit are undertaken by the institution.
- LED/power efficient, lighting and signage boards for energy conservation initiatives.
- Green initiatives like organization of environmental awareness programme, restricted entry of automobiles (No Vehicle Day), regular cleaning, plantation on the campus.

Inclusive Environment

- Our institution is committed to creating and providing inclusive environment.
- There is representation give to different communities while recruiting permanent and temporary staff. Due representation is given to SC, Minority, Women and out of state people.
- Our college is located in border of Karnataka. Hence students from Kannada and Marathi Culture learn together.
- We jointly celebrate Scio-Cultural festivals and events viz, Haldi-Kumkum, traditional costume competitions etc
- We celebrate different language days- *Hindi Divas, Marathi Rajbhasha Din, Marathi Bhasha Pandharwada*
- Provision of physical facilities like ramps, rails, Wheel chair, makes campus divyanjan friendly and barrier-free.
- The Institution celebrates national/international commemorative days like Constitution Day, Independence Day and Republic Day, World Yoga Day, World Women's Day, World Environment Day and observes birth and death anniversaries of the prominent Indian personalities.

Best practices

Include COVID-19 Awareness Programme and Employability skills and Employment awareness program

Institutional Distinctiveness

The institute performed remarkable in one area. It is Yoga and Health Awareness Programme

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA, INDIA
Address	Sarswati nagar, Gadhinglaj, Ta. Gadhinglaj, Dist. Kolhapur
City	Gadhinglaj
State	Maharashtra
Pin	416502
Website	www.acsc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Anil D Patil	02327-224405	9970975264	02327-224405	iqacacsgad@gmail.com
IQAC / CIQA coordinator	Dharmvir Shahu Kshirsagar	09923-471210	9975586713	02327-224405	dharmvir.democracy@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-11-2016	View Document
12B of UGC	07-11-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sarswati nagar, Gadhinglaj, Ta. Gadhinglaj, Dist. Kolhapur	Rural	0.282	1045

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	60	14
UG	BA,English, English	36	HSC	English	60	10
UG	BA,Economics,Economics	36	HSC	Marathi	60	25
UG	BA,History, History	36	HSC	Marathi	60	18
UG	BA,Political Science,Political Science	36	HSC	Marathi	60	18
UG	BCom,B Com,Accountancy	36	HSC	Marathi	120	68

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				7			
Recruited	1	0	0	1	3	1	0	4	2	3	0	5
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	3	7	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	0	2	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	7	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	331	34	0	0	365
	Female	143	15	0	0	158
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	47	50	60
	Female	23	15	20	23
	Others	0	0	0	0
ST	Male	1	0	1	3
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	28	20	26	40
	Female	11	15	17	22
	Others	0	0	0	0
General	Male	144	155	185	215
	Female	48	48	64	90
	Others	0	0	0	0
Others	Male	42	29	30	52
	Female	2	5	13	17
	Others	0	0	0	0
Total		343	334	406	523

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Right now we run BA and B. Com Programmes. There is a scope given for multidisciplinary and interdisciplinary study in these programmes. In existing BA traditional pattern there are subjects like cooperation and linguistics which are under the category of interdisciplinary. Students can choose subjects like environment studies which is multi disciplinary in nature. We have started B.com faculty form academic year 2021-22. Our college is very conscious about multidisciplinary approach. Languages and Social Sciences organizes joint activities and programmes. We are started Vermi Composting, Basic Course in Yoga and other COCs. These all courses are open to all stakeholders. B.A.

	and B.Com. these two programmes are totally bifurcated as per traditional pattern. But, from next academic year (2024-25) we are going to introduce the NEP-2020 with its spirit and letter. As per guidelines of our affiliated university from academic year 2024-25 there are multiple choice will be given to students. It means CBCS pattern will be in force from next year. There will be courses under different categories in NEP. Students can choose courses under the category of major mandatory, minor, ability enhancement, skill enhancement, on job training, value education, Indian knowledge system etc.
2. Academic bank of credits (ABC):	The first phase of NEP-2020 implementation is started in our college from academic year 2022-23. Student who has taken admission for first year of degree in 2022-23 and 2023-24 have generated ABC ID. Students have been given formal and informal training to generate ABC ID. 'How to generate ABC ID' guidelines are displayed on notice board and college website. Videos are circulated in this regard on college Whats App groups and other social platforms. Teachers of college as a mentor to be given hands on support to the students and help them to generate ABC ID. Flowchart of the creating ABC ID displayed on the notice board. Guidelines given by the university
3. Skill development:	Institution is always trying to inculcate difference skills among the students. We have started Entreprenesurship and Skills Development cell. Cell is working as per Government UGC decision. On the other hand various departments, committees and cells works to develop skills among the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As mentioned above we are going to implement NEP from next academic year, right now we do not have separate paper on - IKS. There is a provision of Indian Knowledge in the syllabus of existing system. We teach Kautilya in Political Science and Economics. Likwise we teach other Indian Knowledge under different subjects and langurages. We teach and learn philosophies of grate Indians like Kautilya, Kabir, Dnyanewshar, Lila charitra, Tagore, ect.
5. Focus on Outcome based education (OBE):	Our college is always focused on outcome based education.System. Programme outcomes, Course outcomes and Programme specific outcomes

	displayed on website and noticeboard of the college. Moreover members of faculty introduce outcomes of the course in the class at the beginning of year. Outcomes evaluated threw the assessment of process.
6. Distance education/online education:	Our college dose not provide distance education mode directly but we have Distance Education Study Center of the Shivaji University, Kolhapur for those students who are not able to get education through regular mode. Our Distance Education Study Center provide admissions, study material and examination facilities as per the guidelines of Distance Education Center Shivaji University Kolhapur. We used mostly online education system in the academic year 2020-21 and 2021-22 due to COVID-19 pandemic. It is carried on in next academic year as a useful education process. Right now we are providing BA and MA degrees through Distance Mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, We have Electoral Literacy club in the college. It includes Dr. Anil D. Patil is as Nodal Officer of this club. Prof. D.S. Kshirsagar, Smt. Kavita Pol works as members of this club. Every year 2 to 4 students made as member of this club on alternate bases. Department of Political Science is a nodal agency which undertakes electoral literacy programme. Pathanatya (Street Paly) is the technique used to create awareness about voting. We collected hamipatra (assurance letters) from students to exercise right to vote with care. We create awareness programme in collaboration with Tahsildar Office Gadhinglaj for voters enrollment. Form No 6 online submission guidelines are given to students. As a result students did online application for voter registration on NVPS portal. With the support of Tahasil Office we try to get registration of new voters. Orientation of students is made through lecture and practical guidance.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Student co-ordinator and co-ordinating faculty member are appointed by the college. ELCs are functional. Moreover ELCs are representative in character. The staff of our college participate in election duties every time. Voting awareness

	programmes are organized at least once in a year street play, rally's, speeches are presented to create awareness about voting behaviors.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	This club organize Voters Awareness Programmes. In this regard we celebrate 25th January as Voters Day every year. We collectively do efforts to fill the voters form No. 6 for new registration. We have invited Tahasildar and Officers of Revenue Dept. to organize voters awarness programme. Hon. District Collector and SDO given visit to our Pathanatya Programmes on voter awarness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	We believe in democratic values. These values are promoted through teaching learning process. Especially department of Political Science play important role in this regard. Contents of syllabus of Political Science itself promotes democratic values and principles. As per the guidelines of different circulars of the Government. We organized street plays to create awareness about voting. We collected declaration regarding use of right to vote with sanctity.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	One co-ordinating faculty of our college incited to regard this. Every year it is sorted out list of the students who are above 18 years but not registered as voter. Voter registration campaign conducted by ELC. Voter Registration forms made available to the Mentors (Teachers), Office Staff, ELC members and student co-ordinator. Such students are motivated by the ELCs and other staffs to fill the forms online or offline. Offline forms collected by the ELCs and send to the Government Authority.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
523	406	334	344	333

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	14	16	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.78	4.96	8.96	4.03	4.09

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Decisions regarding curriculum planning is made at Department and Staff Level. Departmental Meetings and Staff meetings are. Major decisons are taken at staff meeting and other decisions are taken at Department Level under the guidance of the Principal for effective planning of the delivery of curriculum.
- uniform Academic Calendar prepared aligned with all departments for curriculum planning.
- Distribution of work is collected, annual time-table prepared by the time table committee.
- Annual teaching plan prepared by teachers and assessed by the Principal.
- Lectures, group discussion, seminars, home assignment, wallpapers, project work, practical's, field visits, study tour, guest lecture, etc. methods are used for effective implementation of curriculum.
- Bridge Course are conducted for those students who enter from other discipline.
- Advance Learner Programme Conducted for the merited students.
- Remedial coaching is also conducted for Slow learner students.
- Students has acquainted with the Programme outcome, programme specific outcome and Course outcome through teachers. It's displayed on the college website. Progress of the curriculum is reviewed by the Principal in staff meetings.
- Curriculum is taught through online and offline mode due to the COVID-19 pandemic situation. Faculties are awarded about curriculum through revised curriculum workshops.
- At the end of semester, Syllabus Completion Reports are received from teachers.
- Dr. S. M. Chavan, Dr. A. D. Patil, Dr. K R. Tanange, Dr. D. G. Chighalikar these faculties are actively participated meetings of the respective Board of Studies.
- Faculty members participated in webinars, seminars, workshops, conferences etc for updating knowledge.
- Audio-Visual study material is provided to students through online platforms viz. WhatsApp, zoom, google meet, google drive, google classroom, YouTube etc. Feedbacks are collected and analysed.
- The Institution organizes workshops on revised curriculum for the benefit of teachers and students.
- Faculty members are participated in Conferences, Seminars etc to advanced their knowledge.
- Faculty members are participated in Orientations and Refreshers courses, FDPs, STCs etc to develop their efficiency in the teaching field.
- Institution provides Career Oriented, Value-added and Skill-based courses for students.
- The Institution has MOUs with other colleges and activities such as Field Visits and Lecture Series are conducted.
- Student Satisfaction Survey is conducted analysed and actions has been taken accordingly.

- Continuous Internal Evaluation schedule in the Academic Calendar as per the University guidelines.
- The Examination Committee implements CIE process and monitors Examinations and Evaluation Process. The plan of activities like Unit Tests, Seminars, Projects, Practicals etc. scheduled by online and offline mode along with various activities are conducted during the academic year.
- Timetable of internal examination is prepared and displayed on the notice board and website in appropriate time. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.
- Efforts are taken to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination committee and observations are forwarded to IQAC for taken action accordingly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 51.34

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
513	94	56	166	167

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution committed to Mental, cultural, psychological and physical developments of students throw curricular and co-curricular activities. We are taken following efforts to integrates crossing issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the curriculum.

Professional ethics reflected in following activities

- Professional Ethics are included in the curriculum through affiliating university
- Conducted Career Oriented Course in Personality Development and Professional Ethics
- Organized a 'Campus bazar' to inculcate professionalism and ethics
- Conducted Entrepreneurship Development Training Programme
- Organized one day webinar on IPR Awareness Programme
- Organized National webinar on SPSS, Web 2 Tools and Plagiarism in Research

- Organized workshop on Role of Administrative Staff in Student Oriented Administration
- Organized workshop on Role of Administrative Staff in NAAC Process
- Organized webinar on Administrative Record Making and its Preservation
- Organized training workshop on Entrepreneurship Development
- Organized workshop on IPR, Plagiarism and Students

Gender issues reflected in following activities

- Gender related issues are included in the curriculum by affiliated university
- Conducted Certificate Course in 'Mehandi Training Course'
- Established of 'Women Cell (Shivkanya Sakhi Manch)'and 'Internal Complaints Committee' to settle gender issues
- Celebrated birth anniversary of Savitribai Phule and Rajmata Jijamata
- Organized one day workshop on College Girls: Problems and Laws
- Organized one day workshop on Women Entrepreneurship Needs and Opportunities
- Organized 'Self-Defence Camp' for girl students.
- Organized National Webinar on Gender Equality in Literature
- Published wallpaper on India's Famous Women Entrepreneurs
- Celebrated of International Women's Day
- Published posters on Forced act is not Manly

Humna values reflected in following activities

- Human Values related issues are included in the curriculum by affiliated university
- We do prayer of Khara to ekchi dharm (To love each other is ture religion) prayer of Sane Guruji before we start major functions.
- Published wallpaper on 'Human Rights'
- Conducted a lecture on 'Rights of the Minorities'
- Run a non-credit course on 'Democracy, Elections and Good Governance, and Indian Constitution'
- Organized a National Seminar on Moral Values in 21sth Century
- Organized one Day State level online Seminar on Inclusiveness of Disables
- Organized Constitution Day every year
- Organized one day Training Programme in Human Rights along with NHRC
- Organized one day workshop on Value Education Need of the Time
- Organized one day workshop on Organ Donation Need of the Time
- Conducted expert lecture on Women's Protection and Women Laws, Chaing Lifestyle and Women

Environment and Sustainability reflected in following activities

- Environment and Sustainability issues are included in the curriculum through affiliating university
- Research projects completed in the field of Environment and Sustainability for the classes of B.A, II and B.Com. II
- Completed a Certificate course in Vermi Composting
- Completed a Career Oriented Course in 'Historical Tourism'.
- Celebrated 'No Vehicle Day' World Environment Day

- Organized state level Webinar on Preauction in Flood Situation
- Organized Tree plantation, Tree Preservation and Seed Ball Making activities
- Implemented clean and green campus campaign
- Organized one day webinar on Utility of Biodiversity of South-Eastern Maharashtra
- Plastic free campus campaign
- Organized lectures, films showing and rallies, oath ceremony etc activities to protect the environment

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.51

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 238

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 84.44

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
236	200	143	166	167

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
288	288	168	168	168

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.04

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

16-03-2024 07:34:10

2022-23	2021-22	2020-21	2019-20	2018-19
109	83	60	73	80

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	121	86	99	99

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.76

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our faculty mostly engage in experiential and participative teaching-learning process. We have fair number of students in the college. Therefore, we can make more effective learning experience. our teachers consistently use interactive student centric method to enhance efficiency of the teaching-learning process.

Experiential learning

Students increase their knowledge, develop skills and adopt values through learning by doing. Faculty makes efforts to engage students in direct experience through following methods

- Practical in the Home Science laboratory.
- Field work
- Hands on trainings and practices at field visit
- Translation
- *Shrut Lekhan*
- Voice Modulation
- Role playing
- Seed ball making and tree plantation
- Debate
- *Prakat Abhivachan*
- Street play
- Loud reading
- Reporting
- Group project etc.
- Training workshops

Participative learning

Students increase their knowledge, develop skills and adopt values through participation in the teaching-learning process. Faculty makes efforts to do so through following methods

- Group discussion
- Poster making
- Wallpaper making
- Student exchange
- Industrial visit
- Practical
- Home assignments
- Essay
- Debate
- *Abhivachan*
- Slogan
- Speech
- Seminar presentation
- Survey etc.

Problem-solving methodology

Students increase their knowledge, develop skills and adopt values through problem-solving methods. Faculty makes efforts to involve students in such learning process through following methods

- Question-answer session
- Quiz
- Brain storming
- Surprize test
- Open book test etc,
- Research projects

Use of ICT tools and techniques

Our institute gradually develop ICT enabled teaching-learning facility. We have adequate ICT infrastructure viz, computer lab, smart classrooms, high speed internet connectivity with free access of wi-fi, N-list subscription, e-resources etc. Our faculty developing their ICT skills with the time. Especially post Corona period we have increased use of ICT in teaching learning process. We have WhatsApp groups of each class. Study material in pdf format is given to students on these groups. Some important subject related links are given to students. All faculties use ICT tools and techniques to effective teaching and learning experience. Following tools and techniques use by the faculties.

- Use of PPTs
- Film showing
- Online lecture through zoom, google meet and YouTube
- Google form quiz
- Google drive audio links
- Google classroom
- E-notes
- Online e-resources
- WhatsApp groups
- E-books
- E-question bank etc

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 79.61

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	19	22	22

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 69.51

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	11	10	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and external assessment

- We conduct internal and university assessment regularly. Almost all staff members took active part in internal and external assessment process.
- This is known as 40:10 pattern. There are 40 marks for university exam and 10 marks for internal assessment. There is a provision of Test, Home Assignment, Seminars, Projects, Practical and Group Projects for internal assessment.
- Our assessment process is transparent. B.A. I, II, B. Com I, II examination, assessment and internal evaluation of B.A II, (Environment Studies) B.A. III take place at institutional level. Assessment procedure take place in time bonded controlled and confidential manner.
- Results displays on the notice boards.

Grievance redressal system is time- bound and efficient

- Student can take objection to concerned teacher with internal marks. If issue is not settled by the concerned teacher students can approach Head of the Examination Committee or the Principal. Generally Principal have a dialogue with concerned teacher and settles the issue. There are very rare cases of written complaints regarding internal assessment.
- However, there are written complaints regarding University Results. Such cases are forwarded to the University after proper scrutiny.
- Time table of Internal and University Exam is displayed on notice board and website well in advance. It's strictly followed by the college. From Corona pandemic period these time tables were displayed on WhatsApp groups too.
- There is a provision of demand for photocopy, demand for revaluation if a student is not satisfied

with result. There is a provision of online application for revaluation and rechecking of answer books. Any affected student can go to online portal of the university and apply for result related issue. He or She gets response from the University.

- We provide tentative schedule of exams in Academic Callender; Examination related notices are issued from time to time. Assessment of Answer book is done at college level. There is a provision of extra time for University Examination if any disabled student demand so. Question papers are generated through online procedure which is known as SRPD.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes, we are following outcome-based education (OBE). we are display Programme Outcomes and Course Outcomes for all programmes in different mode. They are-

- Displayed on college notice board at the beginning of the academic year.
- All Course wise POs and COs are displayed on the website of the college at the beginning of the academic year.
- Each faculty discuss POs in the first lecture at the beginning of the session and COs at the beginning of each topic.
- Syllabus copy of the University clearly mentioned COs and POs for the convenience of the students and teachers.
- Teacher of every subject tries to focus on the POs and COs during teaching learning process. As per the context of content of the syllabus we do sincere efforts to convey the POs and COs.

The result of the final year students indicates the Programme Outcome. Performance in different activities indicates the Programme Outcome. Our students have done good performance in curricular and co-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Yes, attainment of the POs and COs are evaluated.

The result of the University Examination and performance in the internal assessment during the academic year is useful base to evaluate POs and COs. Management and Principal also evaluate the outcome by teachers. At the time of General Meeting of Staff there is reporting by the faculty to the Principal and Management. On the basis of oral reporting Management come to the general judgement of attainment of POs and COs. If teacher fails to satisfy the Principal and Management during General Meeting concerned teacher is invited to give clarification.

- Test, Assignment, Seminar, Home Assignment, Group Project, Practical conducted for internal assessment. On the basis of performance in internal exam teachers can come to the judgment that to what extent students have understand the topic. As per his/her judgment he does changes in his teaching process. At the end of the academic year students' performance is reflected in the result. Teacher of concerned subject do analysis and do improvement.
- The final year university result is also one of the bases to evaluate POs and COs. In staff meeting Principal appreciate those teachers whose result is good. Those who have performed poor such subject teachers are reminded by the Principal at personal level.
- Our alumni are working in different walks of life. Majority of them are working in private companies, firms, etc. Most of the students' hails from agrarian background, hence number of students have done their career in agriculture too. This is also one of the major outcomes of our Courses.
- Some of our students are self-employed in different activities.
- A Few students are successful in getting jobs in sectors like police, military, banking, civil service etc.
- Every year a few students are progressed to Post Graduate Studies in the University. Even some students take admission to different professional or computer-based courses too.
- Our success ratio in Sports, Cultural and Extension Activities is also noteworthy.
- Miss. Priya Bhosale BA III Political Science Student secured Third Place in name in Merit List of Shivaji University.
- Rohini Patil, Bhusan Pote, Dipak Gholarakhe, Ghananil Londhe, Vivek More, these sportsmen got position at University and National Level Sports
- During Last Five Years we 13 Students have got merit scholarship of Shivaji University Kolhapur
- Akshata Sable got selected for Pre RD-Camp at Hyderabad
- Prathemsh Kumbhar, Pratibha Dundage, did good performance in cultural events at University Level
- The final year result of the University indicates Good Outcome of the POs and COs
- All above facts indicate that we are trying our level best to realise the Course Outcome and Programme Outcomes

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.4

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	77	47	60	54

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	79	61	61	61

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.10	0.10	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Yes, we are tried our level best to create ecosystem for innovation, Indian Knowledge System, creation and transfer of knowledge. For this following step we have taken.

Awareness about IPR

- Organized a state level webinar organized on IPR and plagiarism
- Organized a cluster level workshop on IPR, Plagiarism and Student
- Organized a IPR awareness programme.
- Organized a national webinar on SPSS, Web 2 tools and Plagiarism in Research

Initiatives for Indian Knowledge System

- Celebrated birth anniversary of the national leaders, Indian eminent personalities
- Study visits to historical places and cultural heritages
- Wallpapers on contributors of Indian knowledge system
- Celebrated Indian language days and local language festival (Marathi Bhasha Pandharwada) to protect local language heritage
- Celebrated National Nutrition Week to preserve Indian Food Culture
- Organized cultural programme in annual gathering and NSS camp

Initiatives for creation and transfer of knowledge

- Conducted research awareness programmes
- Organized online and offline state/national level seminars, workshops and conferences
- Organized training programmes
- Organized skill based, entrepreneurship development programmes
- Creativity oriented competitions and programmes
- During Corona pandemic Period we used technology for transfer of knowledge. We did maximum use of zoom platform, google meet platform, WhatsApp, during pandemic period. Even after Corona pandemic period we are using this kind of technology for transfer of knowledge.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 39

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	16	7	3	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.83

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	19	11	26	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.83

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	11	4	3	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution conducted impactful extension activities during last five years in the neighbourhood community which sensitizing the students to social issues and their holistic development. Our NSS unit played major role in conduiting outcome-based extension activities.

Activities

- Tree plantation
- Seed ball making
- Tree conservation
- Sanitizing College Campus in Corona Pandemic
- New Voter Registration activity

Awareness Programme

- AIDS awareness programme
- Voter awareness programme
- COVID-19 awareness programme through pamphlet distribution
- Felicitation of Corona Warriors

- Village Cleaning rally
- Gram Probodhan rally
- Health awareness Programme
- Natural Disaster Oath
- Tobacco Free oath

Campaigns

- Plastic Free Campaign
- No vehicle day at every 1st day of month
- Tree censes campaign
- Gram Swachata Abhiyan
- *Maze Gao Corona Mukt Gaon*
- Fit India Campaign Covid-19 Vaccination Campaign
- Swatantryacha Amrut Mohotsav

Social commitment initiatives

- Cloths and food distribution to AIDS affected children
- Cloths and *Diwali Faral* distribution to poor peoples
- Mast Making One Student Ten Mask
- 1000 Free distribution to society
- Sanitizer and Food distribution to needy people in Corona pandemic period
- Helping hands to flood affected people
- Notebook distribution to the flood affected students

Day Celebration

- NSS Day
- Constitution Day
- Voters Day
- World Forest Day
- International Yoga Day
- Ekta Divas
- Youth Day

Special Camps

- Health Cheak Up Camp
- Blood Donation Camp
- Oxygen Cheak Up Camp
- Special Camp at Ningudge
- Special Camp at Basage
- Special Camp at Uttur
- Special Camp at Kadgaon

Impact of the activities

- Tree Plantation is made every year the net result is at least 25 to 30 percentage of trees are survived
- Where we conducted NSS camps people in such villages become aware about importance of cleanliness.
- Use of water with care is the message given by NSS in different activities as a result our students are practicing in this regard.
- Use of Plastic and Carry bag is minimised by our consistent efforts.
- No vehicle day on 1st Day of every month changed the mental setup of some staff and students. Hence Shri. Ranjeet Kumbhar and Dr. Anil Patil rarely use vehicle to college.
- Students are also using public transport rather than bike to attend college.
- Due to Dada Pednekar Smruti Speech Competition number of students from different parts of Kolhapur, Sangli and Satara have come to our college. These students have become good orator.
- During Corona Pandemic period number of social support activities are undertaken by our college. We prepared mask with the help of our students and distributed to needy.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards			
Sr.No	Name of the Organizer	Name of the Extension Award	Date of the Event
1	Avishkar Foundation, Solapur	Multi-Talented Teacher	13-03-2022
2	Yuva Bouddha Dhamma Parishad Maharashtra Karanatak Rajya	Sanshodhan Kshetratil Ullekhaniya Karyaathi Bhante Nagratnaji Rajya Stariya Puraskar 2022	06-03-2022
3	Chaitanya Srujan Seva Sanstha, Ajara	Gunavant Shikshak Puraskar	27-03-2022
4	Shivaji University, Kolhapur	Jilha Stariya Yuva Mahotsav Karyashala Ayojana Baddal Puraskar	05-10-2021
5	Shivaji University, Kolhapur	Best Programme Officer	11-12-2019

| 6 | Avishkar Foundation, Solapur | Multi-Talented Teacher | 2023 |

Sr.No	Name of the Organizer	Name of the Extension Award	Date of the Event
1	Shivaji University, Kolhapur	Member of the Selection Committee of University Athletic (M&W)	07-09-2022-09-09-2022
2	Shivaji University, Kolhapur	Coach for the 3rd Khelo India University Game Yoga-2022(Men)	01-06-2023-03-06-2023
3	Shivaji University, Kolhapur	Coach for All India Inter-University Yoga (M&W) Tournament 2022-23	26-12-2022-29-12-2022
4	Shivaji University, Kolhapur	Selection Committee Member to University Yoga (M&W) Team 2022-23	24-11-2022-25-11-2022
5	Shivaji University, Kolhapur	Local Inquiry Committee	23-05-2023
6	Shivaji University, Kolhapur	Tadnya Samiti Sadasya	13-04-2023
7	Shivaji University, Kolhapur	Faculty of Commerce & Management	06-04-2023
8	Shivaji University, Kolhapur	Member of Sub-Committee of Subject	09-05-2023
9	Unicef v Maharashtra Shasan Shikshan Sanchanalay (Uccha Shikshan)	Nodel Officer	04-01-2023
10	Shivaji University, Kolhapur	Member of Board of Student Development of Shivaji University, Kolhapur	17-07-2023
11	Fule Ambedkar Shahu Teachers Association, Kolhapur	Kendriya karyakarini Upadyakshya	23-04-2023-22-04-2028
12	Sarathi Charitable Trust. Gadhinglaj	Sarathi Charitable Trust Sadasya	30-03-2023
13	Shivaji University, Kolhapur	Rashtriya Seva Yojana Nivad Samiti Sadasya	21-09-2022-23-09-2022
14	Vanchit Bahujan Aaghadi, Pune	Sinet Nivadanuk Vyavasthapan Samiti Sadasya, Shivaji University, Kolhapur	25-06-2022
15	Gandhi Research Foundation, Jalgaon	Gandhi Vichar Sanskar Pariksha Samanvay Pradhyapak	2023

16	Avhan – Chancellors Brigade	State Level Training Camp on Disaster Management	28-12-2022
17	Shivaji University, Kolhapur Shiv Sahayata and Disaster Management Centre	Kolhapur District Disaster Management Training Workshop (Student)	23-06-2022
18	Shivaji University, Kolhapur Shiv Sahayata and Disaster Management Centre	Kolhapur District Disaster Management Training Workshop (Student)	23-06-2022
19	Shivaji University, Kolhapur Shiv Sahayata and Disaster Management Centre	Kolhapur District Disaster Management Training Workshop	23-06-2022
20	Dr. Babasaheb Ambedkar Sanshodhan V Vikas Kendra	Recognition for Shivaji Vidyapeeth 'Sanvidhan Dut'	26-11-2018
21	Shivaji University, Kolhapur	For Conservation-Gad Parikrama of Panhala to Pawan Khind 'Shiv-Pawan Prerana Mohim (Student)	02-06-2023-08-06-2023
22	Shivaji University, Kolhapur	For Conservation-Gad Parikrama of Panhala to Pawan Khind 'Shiv-Pawan Prerana Mohim (Student)	02-06-2023-08-06-2023
23	Shivaji University, Kolhapur	For Conservation-Gad Parikrama of Panhala to Pawan Khind 'Shiv-Pawan Prerana Mohim (Student)	02-06-2023-08-06-2023
24	Grampanchayat Kasaba Uttur	Appreciation Letter for Successful Organizing NSS Camp	08-07-2022
25	Shivaji University, Kolhapur	Selection for (Rashtriya Ekatmata Shibir) Davangiri Vidyapeeth, Davangiri, Karnatak	02-09-2022-08-09-2022
26	Shivaji University, Kolhapur	Nagpur Adhiveshanas 'Sansdiya karyapranali Ani Pratha Ya Vishayavar Abhyasvargas Upasthit	20-12-2022-27-12-2022
27	Davangere University, Davangere	Participated in National Integration Camp at Davangere	02-09-2022-08-09-2022

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 26

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	6	4	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 44

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document]()
List of year wise activities and exchange should be provided	[View Document]()
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Yes, we have adequate infrastructure for the smooth teaching learning process
- we have sufficient numbers of classrooms
- There is one multipurpose cultural hall with sound system
- There are two smart classrooms with screen and projector
- There is a lab with all essential equipment's for Home Science Department. It includes cooking and cookery instruments. There is sewing machine, oven, rack, cooking gas, etc. in the Home Science Laboratory.
- We do not have our own playground. However, we use municipality public grounds nearby college campus for outdoor sports.
- There is small Yoga Centre in the college. We organize different yoga related events through this centre.
- We have basic sound system for cultural events. During Annual Gathering we hire advance sound system. We have Tabala, Tripple, Dholki etc. Students enjoy these instruments when they are free.
- There is computer lab with 16 computers.
- There are two projectors with screen. It helps for online teaching.
- College administration uses Mastersoft Software for administration. Library also uses Libman Software.
- Benches, Podiums, Lecture Stands, tables, chairs, Sewing Machine, Lockers, Racks, Steel cupboards, etc. Basic infrastructure is available with college.
- Printers, Scanner, Photocopy Machine, Battery Backup, Ceiling Fans, Freez, Oven, etc. electrical and electronic instruments are part of our infrastructure.
- We have four storage building. The development and renovation of the underground floor is in progress.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.34

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.23	1.62	5.31	0.38	0.18

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library is gradually developing. We have adopted automation in library step by step.
- Right now, we have Integrated Library Management System. Libman Mastersoft Computer Solution Nagpur is being used by us.
- Nature of Automation is Full in 2021
- We are using e resources and subscribed to N-List every year.
- College Staff and Students use the library from 8am to 2pm.
- Apart from Text Books, there are reference books, novels, encyclopaedia, CDs, DVDs, Maps, Research Journals, News Papers in the college library.
- Modules of the ILMS are.

- - Acquisition and Cataloguing
    - Circulation
    - Opac
    - Mobile app
    - MIS Report
  - library use of the students is 10 % to 15 %
  - library use of the teachers is more than 50 %
  - There are external beneficiaries of the library
  - Book bank facilities provided to the Divyangjan students

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution updates its IT facilities regularly and provides provide high speed bandwidth connections to the stakeholders.

IT Facilities Updation Chart

Sr. no	IT Facilities	Pre-Status	Nature of updation	Date
1	Modem	1	3	5/12/19
2	Computer	11	10	26/8/23
3	Website	Static	Dynamic	3/10/23
4	Wi-Fi	50 mbps	150 mbps currunty 200mbps	28/5/18
5	Internet Connection	BSNL/limited	Uniteque broadband	17/10/22
6	Projector	1	1	1/4/23
7	Xerox	1	2	6/2/21
8	Printer	1	3	13/8/21
9	e-goverance	free softwares	ERP MasterSoft	15/11/21

| 10 | Examination | MKCL | online examination with Biyani technology 2020-21 | 4/5/21 |
| 11 | Online teaching learning | Free Zoom meeting | ZOOM subscription for limited period | 16/2/21 |

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 32.69

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 16

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 68.69

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.55	3.34	3.65	3.65	3.92

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 59.38

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
349	253	201	190	159

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.42

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
337	264	92	96	228

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.03

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	9	23	14	23

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	77	47	60	54

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.66

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	00	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	21	4	3	4

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	7	21	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, we have registered Alumni Association. Most of the alumni are from rural and low-income background. Despite of this limitation they contribute a lot for the development of college. Whenever there is appeal from the college, they give their contribution in different way.

The Institution has registered Alumni Association under the Societies Registration Act, 1860 (Act XXI of 1860) at Kolhapur District office on 1st June 2022. Entitled *'Maji Vidyarthi Association Kala Vanijya ani Vidnyan Mahavidyalaya Gadhinglaj.'* Registration Number Kolhapur/0000216/2022. The Alumni Association consistently helps the institution in Academic, Administrative and Infrastructural development. During the Alumni meet, alumni discuss present situation, achievements, progress, difficulties and future plans for the institution.

Administrative Contribution:

- Our prominent alumni work as the member of CDC and IQAC.
- They give their contribution in development and execution of strategic and perspective plan through their feedback.

Academic Contribution:

- Alumni play an important role in curricular, co-curricular, extra-curricular and extension activities organized by the institution.
- Organize National/State Level Webinar.
- Organize workshop and Lectures.
- Organize health Check-up Camps for staff and Students.
- On various occasions alumni are invited as a guest of honour as resource person, chief guest etc. By the institution which helps to strengthen the bond among past and present students.
- The members of Association have taken initiative in providing employment opportunities for the students.

Financial Contribution:

- Alumni assist and support the efforts of the institution in obtaining funds.
- Rohit Patil, Sushma Shevale and Ankush Patil Donated collectively Rs. 3403 For J. R. Alis Dada

Pednekar Memorial Marathon 2022.
- Ananda Rajgole Donated Competitive Exam books which worth Rs. 4265
- Supriya Patil, Swapnagandha Ghorpade, Kiran Amangi and Kajal Jadhav Donated Plastic Chairs which worth Rs. 7600.
- Shivraj Sabati Donated books which worthRs.450
- Nilesh Kamble Donated books which worth Rs.305
- Shivanand Gheji Donated New Cloths to 12 Needy Students which worth Rs. 18000.

Contribution in Extension activities:

- The institution being located in rural area, our alumni actively take initiatives in various extension and outreach programmes as a social responsibility.
- Contribution of alumni in NSS and Cultural activities is equally remarkable.
- Alumni distributed masks and academic instruments to the affected people during Flood situation and COVID-19 Pandemic.
- The alumni of the institution are holding prestigious positions in different fields such as government, education, sports, banking, politics, business, media industry, Agricultural, Social work etc.

Alumni from these fields significantly contribute towards the overall development of the institution through their knowledge and expertise.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college run under the management of Omkar Shikshan Prasarak Mandal. It is our mother institution. With support of the visionary Management our college is functioning in decentralized and participatory governance. Institutional governance and leadership are in accordance with the vision and mission and objective. It is visible in various institutional practices. following facts indicates the same.

Vison

"Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice".

Mission

"Producing youths for nation building"

NEP Implementation

- Management is very much positive to implement NEP. 'Producing Youth for Nation Building' is as our Mission, as our mission we are always ready to adopt National Level Policies. The first phase of NEP-2020 implementation is started in our college from academic year 2022-23. Student who has taken admission for first year of degree in 2022-23 and 2023-24 have generated ABC ID. Students have been given formal and informal training to generate ABC ID.
- We have organized workshops to explore idea of NEP among various stakeholders.
- 'How to generate ABC ID' guidelines are displayed on notice board and college website. Videos are circulated in this regard on college WhatsApp groups and other social platforms. Teachers of college as a mentor to be given hands on support to the students and help them to generate ABC ID. Flowchart of the creating ABC ID displayed on the notice board. Guidelines given by the university, from next academic year (2024-25) under the guidance of affiliating Shivaji University, Kolhapur we shall implement the policy in its true sense.

Sustained institutional growth

- Institution is consistently having growth from last 25 years.
- There is addition of B. Com. course along with BA in last five years. We have started numbers of Career Oriented Courses as well.
- There is gradual growth in the infrastructure of the college.

Decentralization and participation

- There is systematic decentralization of powers. At top level Management is apex body who set plans and strategy as per vision and mission of the institution. Its takes major decisions regarding recruitment, infrastructure augmentation, upgrading of existing infrastructures. etc. Management delegates authority to the Principal.
- Academic Decisions are taken by the Principal in consultation with the concerned committee members.
- Heads of Different Committees takes committee related decisions as per the guidance of the Principal. Heads of Department also take department level decisions as per the guidance of the Principal.
- Various committees, Cells and Departments included different type of representation. All types of stakeholders are included in the decision-making process, Due representation is given to students in some selected committees.

Short term and long-term Perspective Plan

- Long term plans and policies are made by the College Development Committee, which is finalized by the Management of the Omkar Shikshan Prasark Mandal, Gadhinglaj.
- We have short term plan for an academic year and set the other plans accordingly. IQAC put various quality related inputs in front of CDC (College Development Committee), Management and other decision-making bodies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- Institutional perspective plan is made accordance with the vision, mission and objectives of the institution, recommendations of the accreditation teams, observations of the affiliation committees, feedbacks of the stakeholders, government policies and guidelines.
- Perspective plan is effectively deployed in the overall functioning of the institution. We have set the yearly strategic and academic plans accordingly.
- We have formed administrative setup, appointments, rules, procedures and policies to execute perspective plans.

- We have chalk out perspective plan in 2017 for 10 years (2017-2027). According to the perspective plan we set strategic plan for year 2017-18, 2018-19, 2019-20, 2021-22,2022-23 and so on.
- We have consistently revise administrative set up and keep changes to effectively fulfil the target. Administrative set up include various committees, cells, departments and centres time to time. Its takes decision and keep actions according to Policies, Plans, SOPs.
- IQAC is a key pillar to coordinate the factors of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

- Performance Appraisal System is implemented in the institution properly as per the guidance of UGC and Shivaji University, Kolhapur. It helpful to evaluate performance of the teaching faculty and to make improvement accordingly.
- On the other hand, it is beneficial for Career Advancement Schemes for the faculty. Every faculty member submitted PBAS and ASAR to the IQAC in prescribed format at the end of academic year. IQAC submitted all filled forms to the Principal after primary verification of supportive documents. Which are verified and signed by the Principal. Principal give remarks on the Self Appraisal Forms of teaching faculty.
- All duly signed forms submitted to the university with supportive documents at the time of Career Advancement Schemes. University expert verified the claims and concluded particular grade.
- Performance Appraisal of non-teaching staff evaluated through Confidential Reports which prepared by the Principal and Head Clark. On the basis of these reports non-teaching staff promotes in their services as per government rules and regulation.
- Apart from this. In Staff meeting good work of the faculty is appreciated by the higher authority. There is surprise visit of the management. Due to this staff is on alert.

Welfare Measures for the teaching and non-teaching staff.

- The Institution undertakes several measures to ensure the personal welfare and professional advancement. Welfare are as follows through

State Government

- GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme and National Pension Scheme
- Medical leave and Medical Reimbursement Maternity and Paternity leave. Duty leave, Casual leave and other leaves as per Government rules.
- Revision of Basic Pay periodically

Shivaji University, Kolhapur

- Welfare Fund (Kalyan Nidhi Yojana)

Bank of Maharashtra

- Salary account accidental Insurance Scheme up to Rs 40 Lakh

Institutional Welfare Measures

- Felicitation of teaching and non - teaching staff for outstanding performance
- Institute organizes expert lectures and Faculty Development Programmes

- The institution also offers seed money for research activity
- Felicitation of staff on the special occasions
- Encourage faculty members to pursue Ph.D. and non-teaching staff for higher qualification

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.07

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 47.86

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	14	15	4

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies For Mobilization Funds and Resources

Yes, we do have well defined strategies for mobilization and optimal use of resource.

- We collect funds from doners. Mindedness of the management have generated enormous faith and goodwill among many donors. We constantly scout for opportunities to receive grants and financial assistance from various Government and Nongovernment Agencies.
- Fees collected from students, is also one of the sources of income. But as a socially concerned institution, catering to the needs of various cross-sections of the society, it has a conscious policy of keeping the student fee affordable.
- The institution constantly encourages its faculty members to apply for grants offered by various funding agencies.

Optimum utilization of financial resources:

The following system is adopted by the institution for the optimal utilization of resources:

- Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The institution invites requirements from all departments and accordingly prepares institutional budget. The committee works on the details and needs of the institution, presents them to the CDC.
- The Management discusses various options to meet the fund deficit and examines the possibility of increasing cash inflow by curtailing unnecessary expenditures. After the deliberations, the Governing Council tentatively finalizes the cash inflow, outflow, deficit and budget outlay.
- The available physical infrastructure is optimally utilized for conducting remedial classes, co-curricular activities, extra-curricular activities.
- The institutional infrastructure is utilized as an examination centre for Government of Maharashtra examinations University Examinations. The institutional infrastructure is also made available for the social awareness programs as per the demand of the society.

The Institution conducts internal and external financial audits regularly. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updation. After the verification of accounts, the internal and external auditor submits the reports to the Principal for the follow up action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes.
- IQAC conducts the regular meeting to improve the internal quality of the institution.
- It's like a eyes and ears of the institution. its consistently Collect inputs from the observers, auditors, policy makers, decision makers and various stakeholders. IQAC set the quality parameters accordingly.
- IQAC conduct SSS (Student Satisfaction Survey) to review teaching-learning process, structures and methodologies of operations. IQAC follow OBE procedure, Chalk out the Pos and Cos, it is published on the website yearly, Pos and Cos are evaluated. IQAC make suggestions to improve overall development of quality education.

Incremental imprvoment in various activities

Sr. No	Particular	Last Accreditation Status (2017-18)	Incremental Status (2022-23)
1	UG Programmes	BA	BCom
2	COCs	2	26
3	Slow/Advance learner/Bridge Course	Nil	9
4	Alumni Association	Not Registered	Registered
5	MoUs	Nil	15
6	Organization of Seminar/Workshops	Local Level (12)	National/State (81)
7	Student-Teachers Relation System	Tutor-Ward	Menter-Mentee
8	Audits	Financial	AAA/Green/Energy
9	Funded Student Research Project	Nil	2
10	Revised Curriculum Workshop	Nil	4
11	E-Governance	10%	100%
12	Website	Static	Dynamic
13	Use of ICT	10%	100%
14	Student Research Publication	Nil	2
15	Student Research Paper Presentation	1	6
16	Business with Vendors	Non-agreement	With Agreement
17	Fulltime Permanent Faculty	10	12
18	Faculty with Ph. D	2	6
19	Guideship for Ph. D	Nil	2

20	Financial Support to the teachers for Research	Nil	16
21	Member of BoS	1	2
22	Computers	11	21
23	Modem	1	4
24	Internet Connections	1	2 (Broadband)
25	Wi-Fi	50mbps	200mbps
26	Free Wi-Fi	One Flour	Full Campus
27	LED Projector	1	2
28	Associate Professor/Professor	1/Nil	4/1
29	Student Participation in Youth Festival	Nil	Participated and Prize winners
30	College Road	Undeveloped	Wel developed
31	Parking	Formal	Wel developed
32	FDP/Training Programmes Participation of Teaching and non-teaching staff	20	74
33	Soft/Life/Language/Communication Skill Programmes for the Students	-	8
34	Student Satisfaction Survey on Teaching Learning and Evaluation Process	Nil	https://www.acsc.ac.in/pdf/examination/1437547903_Student_Satisfachtion_Report_2019-2020.pdf https://www.acsc.ac.in/pdf/examination/781403819_Student_Satisfaction_Survey_2020-21_.pdf https://www.acsc.ac.in/pdf/examination/438392746_sss21-22.pdf https://www.acsc.ac.in/pdf/examination/826702132_sss22-23_(1).pdf
35	Feedback on Curriculum	Nil	5 (All Stakeholders)
36	Research Publication	Regular Journal	UGC/CARE Listed
37	New Committee Formations	33	Revised 13 Add

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

We believe in the idea of Gender Equity. following point explore that our commitment with Gender Equity.

Measures for the promotion of gender equity

- More than 50 % women teaching staff appointed in the college
- Near about 25 to 30 % of the women students admitted in the college
- Free admission offered to the LGBT students
- Representation for the women students in various committees/cells in the college
- Special representation to the women in Students Council
- Status as other mentioned in the college certificates for the LGBT students
- Women cell and Internal Complaints Cell is managing gender issues

Following Facilities are exclusively meant for girl students

- **Safety and Security**
    - Discipline committee ensures that discipline is maintained in the campus
    - ICC works to ensure safety and security of the girls' students
    - Boards are displayed in the campus with contact numbers of concerns authority for any urgent complaints.
    - Ragging, Smoking and tobacco free campus is made available for the students
    - There is a provision of CC TV Camera and Suggestion Box in the campus
- **Counselling**
    - formal and informal avenues of counselling to all types of genders for their academic and other problem
    - Mentor-Mentee does counsel to students independently by respective teachers
    - Awareness programmes and lectures arranged on women safety and laws
- **Common Room**
    - There is a common room is made available for women with attached toilet and other facilities like res bed, mirror, first aid box
    - There is vending machine for sanitary napkin for girls

Gender equity & sensitization in curricular and co-curricular activities

During last five years we have organized number of programmes on gender equity. Some of them are following.

- Karate Training is given to girl's students during NSS Camps in 2018 and 2023
- Lecture on Women Empowerment and Job Opportunities for Rural Women on 10/12/2018
- *Jhanz* and *Lejim* Training is given to students during 9 to 15 Dec. 2018
- Visited to Smt. Shantabai Yadav, who is a carrying her husband's business of barbering. 2019-20
- Women's Protection and Women's Laws - Guest lecture was organized on 30 Aug. 2019
- Organized National Webinar on- Gender Equality in Literature- 27 Feb. 2021
- Online Guest lecture was organized on - College Girls: Problems and Laws - on 6th Feb. 2021
- International Women's Day was celebrated on 8 March 2021
- Haladi Kumkum Programme is organized to encourage women in Public Function on 7 Feb. 2022
- One Month Mehendi Training Programme for girls is organized in May 2022
- Wall Paper is prepared on 'India's Famous Women Entrepreneurs' on 27 Dec. 2021
- Guest Lecture on Women Empowerment: Schemes on 10 June 2022
- Group Discussion is conducted on Women's Protection, Operation and its Reasons- on 24th Nov. 2022
- Skill Based Trainings is given to girl's students- such as cake and biscuit making, ice-cream making, pickle making.
- We celebrate Savitribai Phule Jayanti, Rajmata Jijabai Birth Anniversary, Women's Day

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution is committed to creating and providing inclusive environment. Following facts reveal that we are promoting values of tolerance and harmony.

harmony towards cultural, regional, linguistic

- There is representation give to different communities while recruiting permanent and temporary staff. Due representation is given to SC, Minority, Women and out of state people.
- Our college is located in border of Karnataka. Hence students from Kannada and Marathi Culture learn together.
- We jointly celebrate Scio-Cultural festivals and events viz, Haldi-Kumkum, traditional costume competitions etc
- We celebrate different language days- *Hindi Divas, Marathi Rajbhasha Din, Marathi Bhasa Pandharwada*

communal socio-economic and Sensitization of students

- If we analyse students' profile most of the students belong to socio economically poor background. They are not in a position to pay all fees in a single instalment. We give them concession to pay fees in two to three instalments.
- Our NSS conducted one student 10 mask sewing campaign and its distributed free to the community
- Free notebooks distributed by our Alumni to the flood affected students
- Free food distributed by the college to the flood affected people
- 1000 free mask distributed by the college in COVID-19 pandemic
- Raised fund by the college staff for rehabilitation of flood affected people
- Free food distribution activity for the AIDS infected children

constitutional obligations: values, rights, duties and responsibilities of citizens

- We have organized number of events and activities which promotes constitutional values like liberty, equality, secularism etc.
- Voters Awareness Programme, 15th August, 26th January, 2nd October, 1st May these national days are celebrated in the college. We also observe Constitutional Day on 26th November, Voters Day on 25th January, Women's Day on 8th March, Environment Day on 6th June, NSS Day on 24 September, Marathi Bhasa Din on 15 October.
- On 1st October we pay tribute to Late Dada Padenekar, who was social activist. On this day we conduct State Level Speech Competition on different current issues
- Our National Service Scheme (NSS) unit works for developing overall personality of the students. Residential Camps and other NSS activities are intended to develop good citizenship qualities.
- Subject like Political Science and other social sciences taught the good values in the constitution. Literature in languages also promote these values.
- We give awards to the COVID- 19 warriors to motivate our students for community work

- The net result of this exercise is that we mould good citizens of the nation.

-

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title of Practice: COVID-19 Awareness Program

I) Objectives of the Practice

1. To create awareness among the people of the society regarding COVID-19 Pandemic and its symptoms.

2. To increase awareness among students and individuals in college and nearby areas.

3. To make masses aware of Do's and Don'ts during pandemic.

4. To imbibe interest in students towards social responsibilities.

5. To spread awareness of preventive measures against COVID-19 infection.

II) The Context

In this scenario of COVID pandemic it becomes the responsibility of the college to guide the students and prepare them for new norms and complexities. It has to provide personal, psychological, academic, moral counseling and imbibe in them social responsibilities to face and deal with the pandemic situation in a healthy way. This constitutes the most important task of college, teachers, students and alumni. We as a part of global pandemic made an effort to utilize our energies to spread awareness regarding pandemic among students and reach the needy ones with proper information and requirements. As a matter of fact, we have never let our college to get into lockdown completely but used it as an

opportunity to serve the society. We continuously remained with one activity or other to keep the spirit of academia, NSS and staff too. In this our college NSS volunteers effortlessly strived to bring awareness in rural areas through videos, pamphlets distribution of masks and sanitizers. Our alumni and staff greatly supported our venture to face pandemic and helped out the needy ones at ground level in complete lockdown.

III) The Practice

During Covid pandemic our college made all efforts to cope with the emerging situation. In this emerged situation NSS volunteers, teachers and alumni played an active role in spreading awareness through different activities which helped to nurture in students' personal qualities such as breath of mind, courage, self-reliance, flexibility, adaptability to emerging situation. The sense of responsibility was shouldered by our NSS volunteers, staff and alumni by getting actively involved and reaching to needy ones in society at right time is really appreciable.

• **Activities of NSS**

• **Social Work by Teachers.**

• **Contribution by Teachers**

• **Appreciation of covid warriors**

• **Faculty Participation and Organization of Webinar**

IV) Evidence of Success

1. Able to reach the needy people in rural areas.

2. Eliminate misconception of Covid-19 among the rural masses.

3. NSS Volunteers reached personally and distributed 1000 sanitizers and 1000 masks to needy and

   downtrodden people.

6. NSS activities helped to develop social responsibilities in students towards society and contribute to nation at times of calamities.

7. One of our NSS volunteer Mohan More B.A.II got motivated by NSS activities and with the information gained through NSS videos and pamphlets served Covid-19 Patients in his village.

8. Felicitation of corona warriors encouraged them to contribute more during pandemic.

V) Problems encountered and Resources required

1. Lack of financial resources.

2. It was really difficult to bring together students hailing from different villages at a particular place for

NSS activities during pandemic period.

3. People out of fear-maintained distance and unwillingness to accept masks and sanitizers when NSS Volunteers reached them.

Best Practice -2

Title of practice: Employability skills and Employment awareness program.

II   Objectives of the Practice.

1. To create awareness among students towards employment opportunities

2. To expose students to various employment opportunities in different sectors

3. To develop skills required for getting employment

4. To acquaint rural students with job employability

5. To imbibe in students the spirit of competitiveness to face the world

6. To prepare and train students for competitive exams

III   The Context

Education plays an important role in student overall development. It opens the doors for personality development, enhancement of knowledge and skills, develop competitive spirit. Our college encourages the students to acquire the necessary skills for getting good employment. To achieve this goal various departments and committees strive rigorously. In this regard, our college provides a platform for students by conducting different programs, lectures, activities for self-employment and developing entrepreneur skills. Various lectures are organized to make students aware of employment opportunities.

IV   The Practice

Our college aims to provide rural students the best of education and expose them to different employability skills and opportunities by proper guidance, training and prepare them to various job opportunities in different sectors. To fulfill the desired aim our college has conducted State level workshop, lectures, learn cooking and earn, conducted career-oriented courses and imparted guidance and training for preparation of various competitive exams.

• Employability Skills

1.   Training program in 'Voice modulation' organized by Skill and Entrepreneur development center, Gadhinglaj Municipality, Dr. Ghali College, Acting School and Arts, Commerce and Science College, Gadhinglaj on 24/04/2022.

2.   Students of Home science visited Sharada Bakery, Gadhinglaj, Harsh Garment Enterprise and Gokul Dairy, Lingnur on 12/05/2022 and got hands on experience in bakery making products, working

of various types of stitching machines and gained knowledge on collection of milk packaging and marketing.

3.   Training in 'Learn Cooking and Earn was given to students in making Onion Chutney, Lemon pickles, Peanut laddu and along with it imparted skill of packing and marketing.

4.   Training in *Mehendi* was given to students from 10/05/2022 to 06/05/2022 which enhanced their self-employment ability.

• **Lectures**

• **Career oriented course**

• **Others**

Evidence of Success

1.   By organizing various lectures, workshops and training programs was able to reach out to rural aspirants preparing for competitive exams.

2.   Provided an opportunity for rural students to develop entrepreneurial skills.

3.   Rural students were benefited from free guidance and training in preparation of competitive exams.

4.   Exposed students to job opportunities and self-employment.

5.   Students from different colleges were benefited by free guidance, lectures and training in preparing competitive exams.

Problem encountered and Resources required

1. Lack of financial resources
2. Lack of rural student's enrollment

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

We are distinctive in Yoga Prasar and Yoga Prasar. Our college is doing efforts to develop sound mind in sound body. Good health has a deep-rooted relation with good diet. The institution plans and conducts awareness programs on yoga, balanced diet, healthy food and natural living. We strongly believe in 'A Healthy Mind in a Healthy Body' and to promote this motto various activities like health check-up, lectures, workshops, courses were conducted for the promotion of health awareness in students. Yoga is one of the important heritages on our country which helps to promote 'Sound Mind in Sound Body' During last five years even before that we did lot of work for Yoga Prasar and Yoga Prachar. Following facts will explain our contribution for the same.

- We have conducted Basic Course in Yoga for two academic years which is approved by affiliating University.
- We organised University level Yoga Practice Camp in our college.
- Every year we celebrated Yoga Day on 21st June.
- Shri. Suresh Dhure, Dr. Anil Patil, Shri. Samir Kulkarni have completed Yoga Basic and Advance Course from Yoga Vidya Dham Nasik. Shri. Suresh Dhure has Completed Yog Shikshak (Diploma in Yoga Teacher) from YCOU Nasik in 2007.
- Our above faculty has delivered number of guest lectures on Yoga on different platforms.
- We organized online state level workshop on Yoga for Good Health.
- Ghananil Londe, Shidhhivinayak Amanagi, Sankap Patil, Abhijeet Sawant, Chetan Mahamuni these students did excellent performance in Yoga at National level and All India Inter-University level.
- One of our student Shri. Ghananil Londe has participated in Khelo India University Games for last two years. He secured silver medal in Yoga in 2021-22.
- Shri. Suresh Dhure working as Chairman of selection committee for Yoga in Shivaji University, Kolhapur for last ten years. He also worked as Yoga Coach for University Yoga Team. He also Coach to the students for Yoga practice camp for Khelo India and All India Inter University Games.
- One of our faculty Shri. Suresh Dhure worked as paper setter and paper evaluator of Basic Course in Yoga run by Shivaji University, Kolhapur.
- Surya Namasmar Competition is also organized every year during annual Sports.
- Along with Yoga various health awareness programmes and activities conducted by the college in last five years.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Our Arts, Commerce and Science College is mono faculty college from its establishment (1998) with only BA graduation Programme since 1998. But during last six years we did good development in all fields.

We did good contribution in community work through public lectures by our faculty. Mass education thorough public lectures on different platforms is our unique contribution. Informal Education to the community is our major contribution

We are proud to say that, we are given education to socio economically poor students. Number of students could complete their degree education only because of our liberal approach. Most of the students are first generation graduates in our college. So our responsibility increases.

Though we do not have our own ground and having limited resources, our sports department has done excellent job in the different sports events including yoga. We have participated and won awards in University and National Level sports events.

It is our effort to increase the enrollment in Higher education. Therefore we concentrate on such 12th Pass out students we are likely to stop their education. Our staff visit such family personally and convince them to take admission. Due to this approach students from poor background could complete their degree education.

We have maintained only fees which is prescribed by the University. Students can pay this fee in installments. Because they are not in a position to pay in single installment. This approach is also appreciated by the parents.

Concluding Remarks :

After the successful accreditation of 1st cycle. Definitely, in last five year we have set few quality parameters with the help of continuous self-evolution. NAAC system is key factor to overall quality improvement of our institution. We are so happy to share our institutional development on the ground quality parameters.

- We started B. Com a new programme and 26 COCs
- Our three faculty members contributed in development of university curriculum as BoS member
- Our faculty members continuously improve their quality. 74 FDP/RC/STC etc training programmes, 6 faculties completed their Ph. D. and two are recognized Ph. D Guide
- Funded two Minor research projects completed by our students
- We improved in ICT infrastructure and its use for teaching-learning process
- We are developed infrastructure as per required from the different stakeholders
- We could register our Alumni Association
- Student participation is increased in Sports and Cultural Competitions
- We did 15 MoUs with different academic and other bodies
- We have Successfully conducted 81 national, state, university and local level workshops and seminars
- Apart from financial audit we successfully completed Academic, Green, Energy and Environment Audits form authenticated agencies
- We felt need of dynamic website and converted it from static to dynamic

- Institutions recruited two full time permanent faculty to provide quality education
- Our 6 students presented research papers in national seminar
- Installed ERP software for smooth and easier e-governance

It is not and end itself. Journy is going on….peers observations and suggestions are welcomed again

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :18 Remark : Input edited Excluding repetitive courses
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
110	84	65	64	62 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
109	83	60	73	80 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
118	100	72	84	84 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
142	121	86	99	99	 Remark : Input edited as per supporting documents
2.6.3	**Pass percentage of Students during last five years (excluding backlog students)** 2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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76	77	47	60	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	77	47	60	54

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
79	79	61	61	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
79	79	61	61	61

Remark : Input edited as per supporting documents

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	33	14	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	16	7	3	2

Remark : Input edited as per supporting documents

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5	12	6	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	11	4	3	2

Remark : Input edited Considering ISBN nos only

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	27	28	21	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	6	4	6

Remark : Input edited Considering only Extension activities

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	25	11	30	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	7	21	18

Remark : Input edited as Multiple events held on the same day to be considered as one only.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative*

training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	9	12	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	14	15	4

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	5	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Remark : Input edited As per the supporting document

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 30 Answer after DVV Verification : 29
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: {table1} Answer After DVV Verification: {table2}

Table for 1.2 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	16	18	20

Table for 1.2 — Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	14	16	18